

phenomenal faculty



Anne Katz, Ph.D.

Assistant Professor of Reading
Faculty Liaison, Teens for Literacy

Teaching at Armstrong since: 2012

Best part of my job: "Designing learning experiences that connect students to the community and creating opportunities for students to shine."

Assistant Professor of Reading Anne Katz believes in putting students first.

Katz goes the extra mile to make her classes personal by forging meaningful connections with her students, whether in a traditional classroom or an online setting. For Katz, the magic is in watching her students thrive as learners and educators.

"I enjoy mentoring students, particularly by encouraging them to participate in professional opportunities such as the Armstrong Student Scholar Symposium, conference presentations and publications," she says. "Though they may initially find the prospect of navigating these possibilities a bit daunting, I try to lend support and guidance to ensure that they have a positive experience and can broaden their skills."

In 2015, Katz was selected as a Governor's Teaching Fellow through the University of Georgia's Institute of Higher Education. She is currently implementing her second federal Teacher Quality Grant, a program that focuses on providing professional development for teachers throughout the state, linking math with literacy instruction in high-needs schools.

Before her career at Armstrong, Katz received a scholarship to study at Columbia University in New York City, while working as a reading specialist and literacy coach. After completing a Ph.D. at Fordham University, she was drawn to Savannah for its cultural offerings and sunny location. Choosing Armstrong, she says, was an easy decision.

"Honestly, it was the students that I met during my on-campus interview who brought me here," she explains. "I liked the diverse student population and their eagerness to learn."

Since coming to Armstrong in 2012, Katz has reshaped and reinvigorated the university's Teens for Literacy program, an initiative that allows College of Education students to make a positive impact in local Savannah schools. Additionally, Katz has supported about 30 students who have presented original research at the Armstrong Student Scholar Symposium during the last four years and mentored three students through publication in International Literacy Association journals.

"I feel fortunate that Armstrong has provided me with a platform to make a difference in my role as a professor," she says. "I want to push my students to grow both personally and professionally."